

Kellogg Jt District #391

Shoshone County
800 Bunker Ave, Kellogg, ID 83837
Phone: (208) 784-1348 Fax: (208) 786-3331
Greg B. Godwin, Superintendent

District Characteristics 2005-06

Fall Enrollment	1,394	Special Education:	
Average Daily Attendance.....	1,300	Special Education Students.....	169
State Ranking Per ADA.....	40	Gifted and Talented Students.....	116
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	863
Number of Accredited Schools:		Free and Reduced Meals.....	644
Approved.....	2	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	4	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	792
High School Diplomas Regular.....	69	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	84%	** Limited English Proficient (LEP)	

Highlights

The Kellogg School District continues to sustain its efforts to implement strategies for accomplishing performance gains in all grades by promoting effective teaching strategies and keep curriculum that are aligned with state assessments and the new state performance standards.

On November 1 voters in the district voted to pass a \$9.2 M bond to do energy upgrades in each building, build a biomass burner at KMS and to remodel and expand the band room. Their support was evidence with an 83.3% approval rate.

Progress Towards Meeting Goals

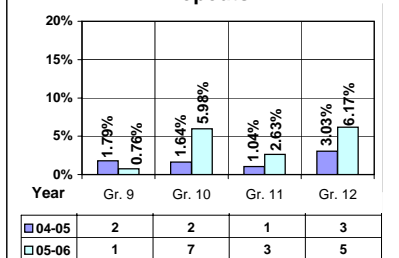
2005-06 Goals	Progress
Continue to improve student achievement and move toward meeting and exceeding state and national benchmarks.	New staff has been paired with a peer assistant and mentor. Training has been provided to staff focusing on classroom instruction, management, student achievement, technology integration and differentiation of instruction.
Continue the district assessment process that measures success at regular intervals.	Parents are provided information on student achievement. The district has collaborated with higher learning institutions to determine areas of improvement.
Establish a strong accountability process.	The district is developing a plan for future growth as the community grows and we have hired a new superintendent for 2006-07 and this transition has gone smoothly.
Align resources to focus on students meeting standards.	The community passed an energy bond with a 76.3 percent approval rating. The district continues to solicit grants, cooperative purchasing, and sharing of personnel and programs where possible.
Establish a safe, nurturing environment to meet basic needs of students and staff.	The district will continue implementing the bully prevention program, character building programs, and peer mediation programs.
Maximize available resources through partnerships.	We continue to promote staff members to take leadership roles at the state level.
Commit to continuous improvement for student achievement.	Board goals are developed annually based on the strategic plan and we continue to work collaboratively to review data and plan for improvement.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.21%	44.98%	93.19%
Black	0.07%	0.07%	0.14%
Hispanic	1.65%	0.86%	2.51%
Nat. Amer.	1.72%	1.58%	3.30%
Asian/Pac	0.57%	0.29%	0.86%
Total	52.22%	47.78%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,188,297	25.41%	\$2,814,959	13.55%
Other Sources	338,755	3.93%	9,436,791	45.41%
State	6,084,295	70.65%	6,274,497	30.19%
Federal	0	0.01%	2,254,602	10.85%
Total	\$8,611,347	100.00%	\$20,780,849	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$283,175
Lottery Revenues.....	\$49,053
Technology Grant.....	\$57,898

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,148,414	55.53%		
M & O Support Services	4,122,356	44.47%		
M & O Other		0.00%		
Total M & O	\$9,270,770	100.00%	\$7,130	52
Total All Funds	\$12,277,205	100.00%	\$9,442	56

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$339,027,865	\$260,741	67
Total General M & O Levies	0.002759873		60
Total District Levies	0.005805074		15

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	46.10	15	Beginning Salary on Schedule	\$27,500
Secondary Teachers	42.20	15	Highest Salary on Schedule	\$46,554
Administrators	11.50	113	Average Elementary Teacher's Salary	\$39,370 79
Other Certified Staff	10.10	129	Average Secondary Teacher's Salary	\$40,682 81
Total Certified Staff	109.90	12	Superintendent's Salary	\$88,345 32
Total Non-Certified Staff	65.60	20		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



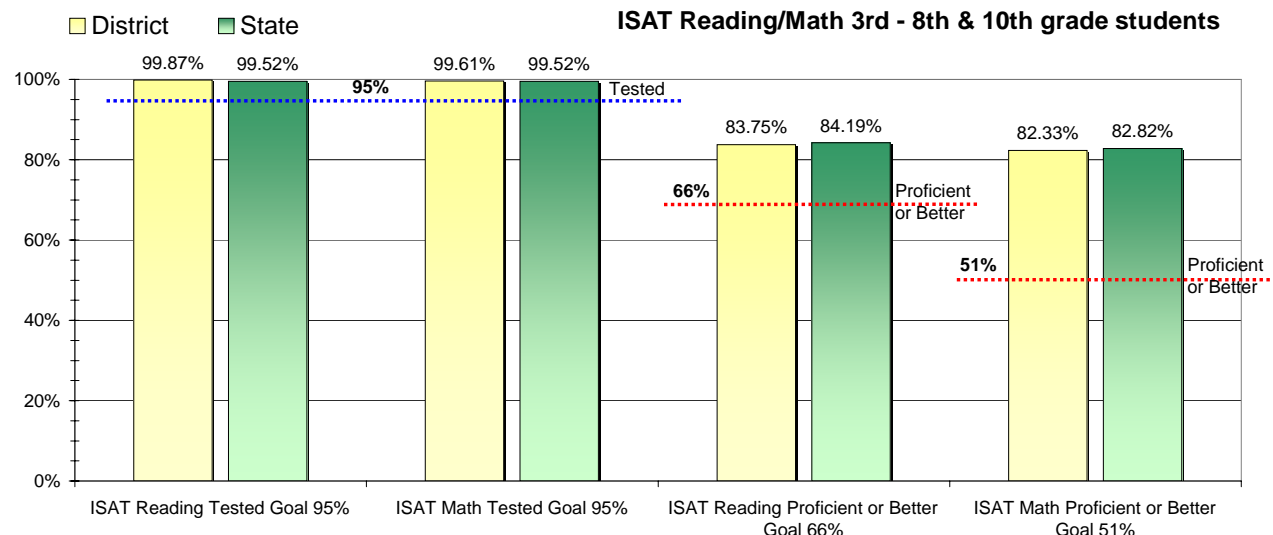
Adequate Yearly Progress and Assessment : 2005-06

Did Kellogg Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Kellogg Jt District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
84.07%	85.15%	Met